



### Topic 2-Short

From the  
PLAYwork Perspectives  
Series  
by Marc Armitage



### 2-Hour Session

Designed for  
ECE, School, OOSH,  
and PLAYwork sectors

## TOPIC - The play cycle

### Who this is aimed at:

People working with children and young people in any context - ECE within both school and non school sectors including, Parents, Preschool and Childcare Educators, School Teachers, After School Hours Carers, Tertiary Educators in ECE and others.

### What it is about:

This session explores the role of the adult in children's play and tackles the tricky question of when and how to intervene when children are playing. It also looks at the cycle of the playing child from an initial invitation to play, or 'play-cue' from the child to the 'play return' from the fellow play-mate or the adult.

**2-Hour Session** designed for the Early Childhood, School, OOSH and PLAYwork Sectors

Email: [admin@malarkeyon.com.au](mailto:admin@malarkeyon.com.au) to book this session for your next professional development sessions, staff meeting or conference.

Learn More about **Marc Armitage**: <http://www.malarkeyplaywork.com.au/about-marc-armitage>



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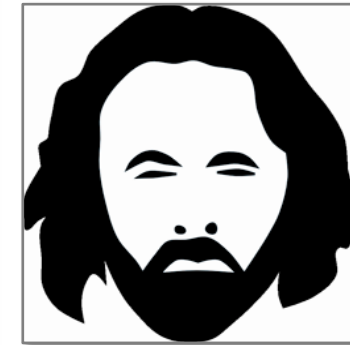
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Malarkey PLAYWORK is an Australian based education, training and resource company supporting all things PLAY and PLAYwork, including independent UK trained Playworker and Children's Play Consultant

## “ Marc Armitage at Play ”



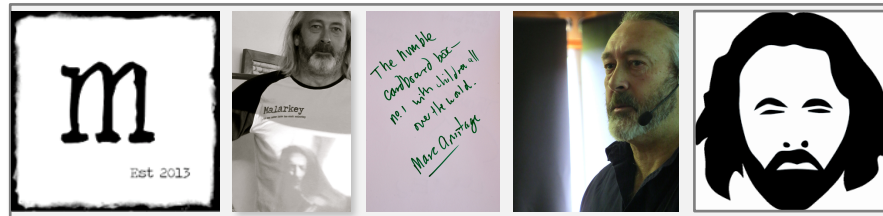
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Independent UK trained PLAYworker and Children's Play Consultant

## Marc Armitage



Marc Armitage is an independent playworking consultant specialising in the role of children's play in learning and children's social worlds. As an expert in his field Marc regularly travels around the world lecturing, researching and consulting on the importance of the role of playing in learning.

"As adults we make a lot of assumptions about children – about what they can do, what they can't do; about where they spend their free time and what they do there. Very often those assumptions are wrong.

It is common to hear adults say that children of today simply do not know how to play anymore - it isn't true; people say the traditional games that I remember playing as a child just are not around anymore - this isn't true; and people say children much prefer screen time to playing out – I'm here to tell you this isn't true either.

If we want to understand children and their wider social lives we need to know and understand what they 'do' - not what we think they do or what we would like them to do but what they actually do in those places and those times in which they have control over their own choices. This can only be done by actively exploring children's lives - especially exploring those times and those places in which there are usually no adults present - the journey to and from school, recess time, the time after school, time at home away from parents, etc."

**"The thing that children and young people do more than any other thing when adults are not watching ... is play!" - Marc Armitage**